

II. TLC will foster attitudes which value teaching and learning excellence.

TLC will:

1. Promote self-reflection and evaluation of teaching methods as a means of professional growth and achievement;
2. Offer seminars and workshops in support of teaching and learning to EKU faculty and staff.
3. Provide opportunities for learning to use a variety of teaching methods;
4. Foster attitudes which will support student success; for example, that students be actively involved in the learning process and that assessment is essential to achievement of excellent classroom performance;
5. Assist faculty in the assessment of their teaching and in documenting their teaching effectiveness.

III. TLC will help make teaching visible as a subject for research and as an occasion for ongoing dialogue with students about learning.

TLC will:

1. Organize the submission process and review of proposals for innovative pedagogical projects and programs;
2. Encourage and support the presentation of effective teaching both on campus and at state/regional/national/international conferences and through publication;
3. Communicate to faculty and staff opportunities for publication and professional development;
4. Build a library of resources available for faculty use and work with the library staff to increase relevant holdings.

Services

The TLC provides a wide variety of services designed to enhance teaching effectiveness:

- EKU's Teaching Consultation Process, a peer mentoring program to help evaluate and strengthen classroom presence;
- Professional consulting on all aspects of instructional design, from syllabus creation through classroom presentation to assessment and evaluation;
- Instructional Development Center consultant to work with faculty concerning such things as distance learning, video, CD Rom;
- Library consultant to work with faculty concerning research resources;
- A computer lab specifically for faculty use, with stations designed to encourage collaborative projects and featuring the essential software and hardware (scanning, color printing, CD creation, etc.) to help develop new approaches;
- Forums (including "brown bag lunches") on best practices in teaching, scholarship and classroom technology;
- Special presentations and workshops by EKU faculty and invited speakers on topics related to faculty development (teaching, research, grant writing, etc.);
- Classroom visits for on-going discussion of instructional practices;
- On-on-one consultation for preparation of conference proposals/presentations and scholarly/pedagogical articles;
- Books, Videotapes and other faculty development resource materials.

Clientele

The TLC's services are available to all full-time and part-time EKU faculty (including those at our distance sites at Corbin, Danville, and Manchester). The Center also affords services to EKU staff as well as appropriate college students and high school faculty from our service region.

Assessment & Procedures

We will continue to use certain outcomes-based performance indicators to assess mentoring, presentations, forums, workshops, and trips:

- Evaluations of both content and presentation for workshops, forums, and presentations;
- Evaluations of all mentoring carried out through the Teaching Consultation Process (TCP);
- Reports by participants (in the form of presentations) on their experiences at conferences and workshops to which they traveled sponsored by the TLC;
- Assessments by faculty of the relative success in the classrooms at strategies/techniques gained through TLC programs.