

Teaching & Learning Center Report AY 2005-2006

The AY 2005-2006 found the Teaching & Learning Center (TLC) continuing to grow as a vital tool for faculty development at EKU. The Center's diverse activities included:

- 1) **Teaching Consultation Process** (TCP): See attachment sheet;
- 2) **The Lilly Conference on College Teaching**: In November the TLC sponsored 18 faculty members' attendance at the internationally renowned conference. Several faculty presented at the conference while all who attended spoke of the value of coming together with colleagues from across the country to discuss important educational issues. Several of those who participated shared what they learned through a series of TLC forums in the spring;
- 3) **New Faculty Orientation**: Working with the New Faculty Orientation Committee, the TLC successfully streamlined New Faculty Orientation to get more "bang for the buck." From the presentations from relevant groups to the annual bus trip, everything was adjusted for our new faculty's comfort and ease of transition. Evaluations from both full and part-time faculty suggest that we succeeded in our attempt to make the orientation more "user friendly" and valuable;
- 4) **TLC- Sponsored Forums**: See attached sheets;
- 5) **QEP**: Realizing the vital importance of the Quality Enhancement Program (QEP) to EKU's future, the TLC has assumed a pivotal role in the programs creation and development. In addition to serving on the steering body for the program's shaping, the TLC has taken the lead in designing a professional development program for providing training for faculty as they develop courses around the theme of critical and creative thinking and communication. This year found TLC busy preparing to serve its vital function (we met multiple times to create a PD Plan of Action and Assessment Table as well as chart future activities);
- 6) **Centennial Events**: The TLC has worked closely with the University's Centennial Committee as well as the Faculty Senate Centennial Committee and the library to prepare for events celebrating EKU's Centennial in spring 2006. Not only did the TLC host several of the events, but it played an important role in organizing activities and securing resources, the most popular of which were the two teas for honor retired faculty (over 100 attended);
- 7) **Hosting Events**: In addition to its own forums and workshops, the TLC hosted several important events – two Women's Studies Colloquia, a NOVA program event for peer counselors, and a series of P&T presentations by the College of Arts and Sciences. The TLC provided equipment and refreshments for the gatherings;
- 8) **Books**: During the semester, the TLC provided a variety of books for interested faculty (well over 200 books were distributed). All new full-time faculty received

the three-book IT WORKS FOR ME series of practical teaching tips while those who attended Bill Ellis presentation received copies of his popular history of ECU. Selected faculty were provided with other books treating such subjects as service learning, discussion as a classroom technique, grading, and assessment. The TLC sees helping faculty build their library of teaching texts as one of its important functions;

9) **Advisory Board**: The TLC established an advisory board drawn from faculty across campus to help shape the future role of the Center. This board will play an active role in establishing policy and procedures for the TLC;

10) **Online Conferences/Webinars**: The TLC sponsored ECU's participation in two online conferences: "Electronic Portfolios: Enhancing Teaching and Assessment," facilitated by Diane J. Goldsmith, and "Implementing Effective Service Learning Programs at Your Institution," facilitated by John Reiff;

11) The TLC hosted **Monthly Chats with President Glasser** (open to all faculty and staff) and weekly coffees with Provost Chapman (attended by a diverse group of faculty and staff);

12) The TLC brought 21 faculty/staff to the **CPE Faculty Development Conference** in Lexington, KY, on May 24th and 25th. Sixteen faculty actually presented workshops. In addition, the Associate Director of the TLC had to supply a projector, make certain that faculty/staff had the necessary equipment for their presentations, attend many sections, and meet with representatives of the American Democracy project;

13) The TLC hosted (with Bonnie Gray's Honors Program) the **Maki Assessment Conference** in the Faculty Lounge on May 16-18. In addition to daily providing the necessary equipment, the TLC also was responsible for putting together materials for a Gen Ed assessment presentation. The TLC was also responsible for assisting in the development of the overall QEP assessment plan, the MAP, and creating an assessment plan for the Professional Development Subcommittee of the QEP. The TLC provided guidance for some of the QEP initiatives, the chief of which is The First-Year Course Initiative;

14) The TLC worked closely with the **CPE Faculty Workgroup** to share faculty development efforts across the state. In addition to monthly video/online meetings, we represented ECU at a planning retreat in Frankfort in June 2006.

15) **Scholarship Mentoring** is a recent service. In the past year the TLC worked closely with faculty in producing articles. All were accepted for publication.

Indeed, the AY 2005-2006 has been a busy but profitable one for the TLC. Faculty interest/involvement continues to grow, and the future looks bright.

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