EKU TEACHING & LEARNING CENTER
Forum Attendance
Spring 2007

Workshops, Events, Programs	Date
Dealing with Difficult People This presentation will discuss how each of us define our "difficult" people and what it is about them that makes them difficult for us. We will discuss the standard forms these difficult people take, like the steamroller or the sniper or the whiner, and what basic steps we can take to deal with these individuals in our life. Finally, we will discuss numerous tips and tricks or strategies for managing our interaction with others who we find difficult. **Presented by:** Kim Naugle **Time:** 11:30am-1pm (01-24-07)	Jan. 24 **10**
Teaching Controversial Subjects What are the benefits of teaching controversial topics within your discipline? What are the dangers? Should faculty disclose their views to students on controversial topics or seek to be impartial facilitators? This seminar will address these and other questions, and will include a brief teaching demonstration on the topic of abortion. **Presented by:** Mike Austin **Time:** 11:30 a.m. - 1 p.m. (01-25-07)	Jan. 25 **9**
Podcasting EKU can now furnish audio/video course materials to portable iPod-type devices or to student computers via "podcasts." This session, presented by the Instructional Development Center, will demonstrate podcasting, present design suggestions, and provide procedures for producing a podcast. This session will also include a drawing for an audio i-Pod. **Presented by:** Fred Kolloff & Paul Ramsay **Time:** 11 a.m. - 12:30 p.m. (01-30-07 & 01-31-07)	Jan. 30 (repeat Jan. 31) **62**
Journey to P&T: A Survival Guide With narratives drafted and supporting materials neatly at hand, for some tenure-seekers a few weekends of industrious activity produce an impressive snapshot of a worthy individual who has paused to document noteworthy encounters along his or her career track. For others, the journey is not so easy. In this candid reflection on her experiences preparing the P&T portfolio, Dr. Tsiang offers guidance and encouragement to anxious travelers down this difficult road. **Presented by:** Sarah Tsiang **Time:** 11:30 a.m. - 1 p.m. (02-02-07)	Feb. **15**
Our Best Tips For Effective Teaching **Presented by:** Society of Foundation Professors **Time:** 12:30 a.m. - 2 p.m. (02-06-07) & 11:30 a.m. - 1 p.m. (02-09-07)	Feb. 6 (repeat Feb. 9) **39**

Improving Faculty Evaluations Understanding and improving faculty course evaluations (FCEs) is a widely debated topic among faculty. For example, does giving less work and grading easier correlate to better FCE ratings? This presentation will discuss factors that do and do not affect FCEs, and factors that bias FCEs, including grading. Interpreting EKU's IDEA form will be considered. FCEs and student learning will be discussed. Emphasis and specific examples will be given related to improving teaching areas that highly correlate with student learning. **Presented by:** Mike Sheliga **Time:** Noon - 1 p.m. (02-16-07)	Feb. 16 **11**
Distance Learning Academy Showcase The Distance Learning Academy (DLA) Showcase provides faculty participants the opportunity to demonstrate their products and share with others how their products were used to enhance instruction in a distance education class. Faculty participants will be on hand to demonstrate and discuss their product with guests. If you are interested in learning more about this event, please call Dr. Fred Kolloff, Director of the Instructional Development Center at 622-1658 or Paula Jones, Instructional Designer, at 622-1073. **Presented by:** Fred Kolloff, Paula Jones, & Paul Ramsey **Time:** 11:30 a.m. - 2:30 p.m. (02-21-07)	Feb. 21 **51**
Improving Exams This session will be a group discussion on strategies participants have actually used to improve the effectiveness of their tests. **Facilitated by:** Bruce Davis, Hal Blythe, & Charlie Sweet **Time:** 11:30 a.m. - 1 p.m. (02-22-07)	Feb. 22 **13**
A Fulbright Teaching Experience in Ukraine This session will relate the Fulbright Scholar Selection Process and will describe the day-to-day living and teaching experiences of an American Fulbright Teaching Scholar in Eastern Ukraine. An overview of the Ukrainian education system as well as the challenges and experiences of teaching at a Ukrainian medical school will be recounted. Also, a question-and-answer period to discuss the Fulbright Program and points of interest in the presentation will follow. **Presented by:** Darryl Barnett **Time:** 11:30 a.m. - 1 p.m. (02-26-07)	Feb. 26 **9**
Fighting Information Fatigue Does the Internet have you down? Are you experiencing information overload? Let your librarians help. Learn how to harness the information glut using Internet communication tools like RSS feeds, Blogs and Instant Messaging to name a few. Discussion and demonstration of Flickr, del.icio.us, Facebook and more... **Presented by:** Betina Gardner & Nicole Montgomery **Time:** 11:30 a.m. - 1 p.m. (02-28-07)	Feb. 28 **34**
Service Learning Service learning can pose added challenges to faculty members interested and committed in getting their students out in the field and in the community/communities. This presentation is designed to focus on how to make service learning ***work for you***, the faculty member. **Presented by:** Stephanie McSpirit **Time:** 11:30 a.m. - 1 p.m. (03-01-07)	Mar. 1 **11**

Critical Thinking The TLC hosts "Critical Thinking," presented by Gil Smith, Janna Vice, and Lana Carnes. Professors Carnes, Smith, and Vice will present their methods for integrated critical thinking into their Communication and Art History courses for the purpose of meeting the revised General Education and QEP goals and objectives. Refreshments will be provided. **Presented by:** Gil Smith, Janna Vice, & Lana Carnes **Time:** 11:30 a.m. - 1 p.m. (03-02-07)	Mar. 2 **17**
The Scholarship Of Teaching & Learning (SOTL) This session will provide a definition of one of Boyer's four types of scholarship. Various types of SOTL will be discussed and exemplified in order to suggest how all faculty can participate in this type of scholarship. **Presented by:** Hal Blythe & Charlie Sweet **Time:** 11:30 a.m. - 1 p.m. (03-08-07)	Mar. 8 **14**
Breaking Down Barriers for Students with Disabilities: Attitudes, Philosophies, and Practices The presenters will facilitate a discussion that will ask participants to explore how their attitudes toward educating college students with disabilities impact their instructional practices. Also, common practices in serving college students with disabilities will be discussed, including things that professors can do to facilitate student success. **A drawing will be held for Bookstore gift certificates.** **Presented by:** Justin Cooper & Teresa Belluscio **Time:** 11:30 a.m. - 1 p.m. (03-20-07)	Mar. 20 **12**
Fighting Information Fatigue Does the Internet have you down? Are you experiencing information overload? Let your librarians help. Learn how to harness the information glut using Internet communication tools like RSS feeds, Blogs and Instant Messaging to name a few. Discussion and demonstration of Flickr, del.icio.us, Facebook and more... **Presented by:** Betina Gardner, Nicole Montgomery, & Brad Marcum **Time:** 11:30 a.m. - 1 p.m. (03-26-07)	Mar. 26 **12**
Life Is A Group Project: The Challenges & Rewards of Collaborative Research Driven by the need to address complex problems that cut across traditional disciplines, faculty are increasingly encouraged to engage in collaborative interdisciplinary research. But interdisciplinary research can be impeded by lack of communication and interaction among faculty in different fields, as well as by university reward and resource allocation policies that favor traditional disciplines. The Eastern Kentucky Environmental Research Institute was created at EKU in July of 2005 as a formalized instititutional framework for developing and maintaining an interdisciplinary approach to one particular complex research arena--namely environmental systems. Five faculty from Chemistry, Biology, Earth Sciences, and Geography will share some of the challenges and frustrations they have encountered, as well as the benefits and rewards they have experienced working together on several different cross-disciplinary research and teaching projects through the Institute. **Presented by:** Wally Borowski, Earth Sciences; Alice Jones, Geography; Danita LaSage, Earth Sciences; Neil Pederson, Biological Sciences; Stephen Richter, Biological Sciences; Lori Wilson, Chemistry **Time:** 11:30 a.m. - 1 p.m. (03-27-07)	Mar. 27 **8**

Best Practices for Developing Critical Thinking Skills in Online Courses Fred Kolloff, Director, and Paula Jones, Instructional Designer, of the Instructional Development Center have teamed up with two faculty members; Gene Kleppinger and Tom Watkins, to summarize and demonstrate some of the best practices associated with designing instruction that help build the critical thinking skills of online students. Participants attending this presentation will receive a summative list of best practices identified in current research and an example of a rubric for evaluating critical thinking skills in an online course. **Presented by:** Fred Kolloff, Paula Jones, Gene Kleppinger, & Tom Watkins **Time:** 11:30 a.m. - 1 p.m. (03-28-07)	Mar. 28 **19**
How The Mind Works: The Power Of The Creative Subconscious & The Formula For Success In the process of thinking, the mind is divided into three parts: conscious, subconscious, and creative subconscious. In this one-hour session, the responsibilities of each part of the brain will be explained in order to help participants to understand why people fail to reach their full potential. These internal barriers to success will be explained. **Presented by:** Roland Haun **Time:** 11:30 a.m. - 1 p.m. (04-02-07)	Apr. 2 **12**
Project WET for College Faculty Can a K-12 curricular program make you a better college professor? Learn how "Project WET"--a successful national curricular program and activity series focused on water and water issues--can be adapted to the college environment in any subject or discipline. "Project WET" can help enliven your classroom, engage and focus your students, AND help you assess your success by expanding your repertoire of both teaching techniques and learning outcome assessment strategies. Come prepared to learn by participating in some sample activities! **Presented by:** Billy Bennett **Time:** 11:30 a.m. - 1 p.m. (04-03-07)	Apr. 3 **6**
Creating & Managing An Online Portfolio Learn how to build a comprehensive and easy-to-use online portfolio! E-portfolios are becoming more and more popular as job-seekers become more technologically advanced and faculty in higher education are required to document their professional service, teaching record, and academic achievements. This workshop will help you take your website or curriculum vitae to the next level by learning how to create your online portfolio, as well as look at some content and formatting dos and don’ts as you put your professional information online. **Presented by:** Laura Hunt **Time:** 11:30 a.m. - 1 p.m. (04-04-07)	Apr. 4 **10**
Recognition, Management, & Prevention Of Common Injuries The objectives for this presentation are 1) to recognize common injuries to physically active patients/clients based upon their report of mechanism of injury, signs and symptoms, and other information obtained during the injury evaluation process; 2) to suggest commonly accepted therapeutic modalities, techniques/protocols, braces, wraps, and other means to manage common injuries to physically active patients/clients; and 3) to suggest commonly accepted methods or strategies the patient/client could employ to prevent injuries from occurring, or minimally to decrease the possibility of injury. **Presented by:** Joe Beckett **Time:** 11:30 a.m. - 1 p.m. (04-16-07)	Apr. 16 **12**

GEAR Scholars' Presentations The Graduate Education and Research Scholars' Community Presentations feature the scholarship outcomes of twenty competitively-selected, pre-tenured, EKU faculty members from across all five of EKU's Colleges. This year's GEAR Scholars completed a Fall 2006 seminar series and received a Spring 2007 3-credit course release designed to enhance their scholarship skills, contexts, and productivity. Please join the GEAR Scholars' Community and its supporters for refreshments, 5-minute presentations by the 2006-2007 GEAR Scholars, and discussion. An event sure to provide a multi-faceted view of faculty scholarship at EKU! **Time:** 5 p.m. - 7 p.m. (04-16-07)	Apr. 16 **24**
English Language Instruction Program (EELI) Welcome to EELI! We have offered this greeting to more than 2500 students representing 75 nationalities over nearly sixteen years who have come to the EKU English Language Instruction Program (EELI) to improve their proficiency in English. We ask that they write their own success stories which we treasure and enjoy sharing. Begun in 1993, EELI offers instruction during five yearly EELI Sessions - Fall I and II, Spring I and II, and Summer - at five levels in Beginning Level One, Low-Intermediate Two, High-Intermediate Three, Advanced Four, and College Prep Five. In addition to the regular sessions, Sister Universities in Korea and Japan send students for special month-long programs: the sixth group of Daegu Haany University Korean students will come to experience American English and culture the end of June, and the fourteenth group of University of Yamanashi Japanese students will come in August. All students studying at EELI experience language exposure in a rich, cultural environment in a purposeful, interactive English medium. The mutual affection, respect, and admiration of EELI students and Instructors anchor solidly this quality program. EELI is a community of learners reflecting Anna's comment in The King and I, "If you are a teacher, by your students you will be taught." **Instructors and a few students will share their EELI experiences.** **Presented by:** Joy Allemeh **Time:** 1 p.m. - 2:30 p.m. (04-18-07)	Apr. 18 **40**
Taking a Fulbright to the Ukraine **Presented by:** Richard Freed and Guest **Time:** 5 p.m. - 7 p.m. (1-26-07)	26 Jan. **87**
Breakfast with the President and Provost **Presented by:** Joanne Glasser, Esq. and Dr. Rodney Piercey **Time:** 8:00-9:00 (2-6-07)	Feb. 6 **62**
Academic Integrity According to the National Center for Academic Integrity, 70% of students admit to cheating in college and toward the end of the semester, incidents of academic dishonesty usually increase. This panel discussion will focus on ways faculty can help minimize cheating in the classroom. The panel will facilitate discussion among the audience on designing tests, assignments, and creating an environment to minimize cheating. Additional events will be scheduled. **Presented by:** Jessica Bryant **Time:** 11:30 a.m. - 1 p.m. (04-23-07)	Apr. 23 **12**

Gilding the Lilly: Making the Most of the Lilly Conference on College Teaching As a prelude to the call for TLC-sponsored participants at the Lilly Conference on College Teaching in November 2007, join EKU's 2006 participants in a roundtable discussion of what the conference has to offer you. Last year's participants will be addressing how they implemented what they learned. As usual, a light lunch will be provided. **Presented by:** 2006 Lilly Participants **Time:** 11:30 a.m. - 12:30 p.m. (04-25-07 & 04-26-07)	Apr. 25 & 26 **12**
Teach the Dream: Creating Significant Learning Experiences This two-day workshop may be just the significant learning experience you need to rekindle your enthusiasm and recharge your pedagogical batteries for next fall! Consultant Barbara Mills and EKU faculty will guide you in designing the course of your dreams! Bring your course materials, laptop, and imagination. Each participant will walk away with a syllabus that reflects a new vision for the course, a copy of Dee Fink's book *Creating Significant Learning Experiences* and educational resources. $100 registration fee, payable through Faculty Scholarship form. Continental breakfast and lunch included. To register, complete the registration form & downloadable scholarship application form and send to Polly.Rose@eku.edu at the Perkins Conference Center, Box 202 **Presented by:** Dr. Barbara Millis, Consultant **Time:** 8:30 a.m. - 3 p.m. (05-15-07 - 05-16-07) **Place:** Perkins Building	May 15-16 **61**

TOTAL SERVED: 684